5th Grade Weekly Updates

Week of September 25-29th

Announcements and Reminders

September 27th- School Pictures

October 6- End of 1st quarter; begin Fall Break

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This is week 3 of science. We will be comparing and contrasting meteors, asteroids and comets. We will have a test on Friday.
Homework on Monday- definitions of the following terms: asteroid, comet and meteor

Important Dates for Science/Social Studies

Week of October 2nd- Science Mastery connect

Mr. Wardlow – English Language Arts

5.RI.KID.2 5.RI.KID.2 Determine the central idea of a text and explain how it is supported by key details; summarize the text.

SWBAT identify key details IOT determine central idea of a text.

SWBAT identify central idea of a text IOT explain how it is supported by key details.

SWBAT identify the central idea of a text IOT compose a summary.

Stories:

"Identifying Constellations" (Science Text), pg. 12

"How Pluto Stopped Being a Planet" (Science Article), pg. 14

"When Stars Explode" (Science Article), pg. 18

Vocabulary: Week 7

1. **human right**- rights to where all human beings are entitled
2. **discrimination**- unfair treatment of a person or a group based on prejudice
3. **inalienable**- incapable of being repudiated or transferred to another
4. **elimination**- the act of removing or getting rid of something
5. **facilitate**- make easier
6**. due process-** administration of justice according to rules and principles
7. **universal-** applicable to or common to all members of a group or set
8. **ratify**- approve and express assent, responsibility, or obligation
9. **principle**- a basic generalization that is accepted as true
10. **norm-** a standard or model or pattern regarded as typical
11. **fundamental**- serving as an essential component
12. **cultural-** relating to the shared knowledge and values of a society
13. **protect-** shield from danger, injury, destruction, or damage
14. **declaration**- a statement that is emphatic
15. **convention-** the act of meeting formally

Noredink: Identifying Direct and Indirect Objects

Commonlit: Herd Behavior

Theme Assessment on Friday

5th Grade Weekly Updates

Mrs. Barringer- Math
Important Dates 9.25- Math Mastery Connect in class/Extra Credit Assignment comes home 9.26- Topic 3 Study Guide Due 9.27- Topic 3 Assessment 9.28- Math Computation 10.6- Vocab Assessment Topics 3 & 4/Extra Credit Due

One extra credit assignment per quarter will be given. Students may earn up to 5 extra points on the Topic 3 & 4 Vocabulary Assessment. Work must be shown for each problem. Late Extra Credit assignments will not be accepted. <u>Students that are missing classwork assignments are not eligible to complete the Extra Credit assignment and must instead complete any missing work. Parents have already been notified if a child is missing a classwork grade.</u>

Topic 4 Use Models and Strategies to Multiply Decimals

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.
5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.
5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems so that either the dividend or the divisor is a whole number.)

Lesson 1: Multiply decimals by Powers of 10

The code word for Mrs. Barringer this week is Place Value. Why is Place Value so important in Math?

==**Multiplication of decimals numbers is our focus for Topic 4. Multiplication Fact Fluency is IMPERATIVE for success on this skill. Please practice nightly for 5-10 minutes.**==

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of 9.25-9.29 are: I 1, I 3, BB, 1-4
These are not mandatory, simply extra practice.

How does my student log in?

1. www.edugoodies.com.scs
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning

7. Select Recommended By Your Teacher to see lessons.